



Machanhill Primary School Handbook 2025





Contents



1. Introduction
2. About our School
3. School Ethos
4. Staff List
5. Attendance
6. Parental Involvement / Parent Council
7. The Curriculum
8. Assessment and Tracking Progress
9. Reporting
10. Enrolment and Transitions
11. Support for Pupils
12. School Improvement
13. School Policies and Practical Information
14. General Data Protection Regulation as supplemented by Data Protection Act 2018 (GDPR)

If you need this information in another language or format, please contact us to discuss how best we can meet your needs.

Phone: 0303 123 1023

Email: education@southlanarkshire.gov.uk



1) Introduction by the Head Teacher

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the lives and prospects for everyone in South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

I am delighted to welcome you to Machanhill Primary School and Nursery Class. Our school has been delivering a high quality service to Larkhall families for 97 years and, with your help, we aim to continue to help our pupils to become successful learners, effective contributors, confident individuals and responsible citizens.

The excellent behaviour and positive attitude of pupils, the support of parents and the caring dedication of staff, all help to create an inspiring environment that supports achievement and attainment and where each child has their individual needs met.

Values: **Safe, Successful, Respectful**

Our Vision:

At Machanhill Primary School and Nursery Class we promote

Safety, Success, and Respect

to ensure all our children can thrive and

'Be the Best they Can Be'

As a member of the Larkhall Learning Community we enjoy close links with our colleagues in Larkhall Academy, the other primary schools and pre-school nurseries to the benefit of our pupils. We readily access the skills and expertise of other professionals when required to support the individual needs of our pupils and their families.

Parents and carers are made most welcome at the school. We have a Parent Council which develops and extends the role of parents further in the life of the school community. We also have an active parent helper programme where parents support the work of the school.

Finally, please join Parent Portal for regular updates and if having read this handbook, you have any questions or queries please do not hesitate to get in touch with me or our Depute Head Teachers, Mrs Tallamy and Mrs O'Neill.

I look forward to meeting you in the future.

KIRSTY A BOYLE
Head Teacher



2) About our school

School Name	Machanhill Primary School
Address	Machanhill Larkhall ML9 2HG
Phone	01698 882101
E-mail	office@machanhill-pri.s-lanark.sch.uk
Website	www.machanhill-pri.s-lanark.sch.uk

Present Roll School	356
Total capacity of school	401
*Current operational capacity	385
Present Roll Nursery	48
*Current operational capacity	50
Stages covered	Nursery to Primary 7
Denominational status	Non-Denominational

There is no Gaelic provision at Machanhill Primary School.

Class Structures

Within Machanhill Primary we have pupils from Primary 1 to Primary 7. Uneven distribution of the school roll often makes it necessary to form a 'Composite Class'. This is a class which has children at 2 or more stages e.g. Primary 3 and Primary 4 pupils.

The formulation of classes is firstly based on pupil working groups. No parent should be concerned that their child's education is being compromised by being in a composite class.

However, if you would like further information regarding this matter, please do not hesitate to contact the school.



3) School Ethos

At Machanhill Primary we aim, to make school a happy, supportive place in which your child will thrive and develop socially, emotionally, academically and physically. They will develop social skills, moral and cultural values and the academic skills in language, mathematics and all other curricular areas which will enable them to learn with understanding and pleasure. An awareness of the duties and responsibilities as members of their community is fostered through developing a sense of equal opportunities and social justice, the encouragement and the practice of good manners, a positive attitude to work, initiative and self-reliance.

We promote positive relationships within the school and foster an ethos which encourages all pupils to be tolerant and respectful towards each other.

Developing strong partnership working is a key feature of our school. We are anxious to work with parent's and the local community in helping each child in our school to reach their full potential and recognising and developing any special skills he/she has, academic, physical or aesthetic.

We celebrate achievement through whole school assemblies, booster boards, certificates celebrating the four capacities; Successful Learner, Confident individual, Effective contributor and Responsible citizen and using social media (Twitter), our school website and the local newspaper.

The vision for Machanhill Primary is to create a community for learning where all pupils are empowered, aspirational and enabled to achieve their full potential.



We have a school House System with Captains elected by pupils. Every child belongs to a house and work together by lining up in the playground at lunch time to gain points as well as displaying good manners, hard work and participating in events like quizzes and sports day throughout the session.

4) Staff List

Teaching Staff

Head Teacher	Mrs. Kirsty Boyle
Depute Head Teacher	Mrs. Vicky Tallamy Mrs. Laura O'Neil (0.8) / Mrs Kirsti Carson (0.2)
Principal Teacher P7	Mrs Carson (0.8) / Mrs. Lauren Hamilton (Act PT 0.2) Mrs. Lauren Hamilton
P6/7	Mr. Aaron Hamilton
P6	Mrs. Frances Mary McAndrew
P5/6	Mrs. Joanne Morrison /Mrs. Laura King
P5	Mrs Jacky Kellachan
P4	Mr. Callum Smith
P4	Mrs. Lisa McGovern
P3	Mrs. Natalie MacDonald / Miss Mehreen Ghaffer
P3	Mrs. Kirsti Carson / Miss Zoe Walker
P2	Mrs. Lynsey Jamieson
P2	Mrs. Emma Mochan
P1	Mrs. Alison Rasmussen / Miss. Niamh McLean
P1	Miss. Katie Fitzpatrick
Class Contact Cover	Mrs Carol Shilton / Miss Zoe Walker

SUPPORT STAFF

Clerical (Team Leader)	Mrs. Julie Graham
Clerical /Support Assistant	Mrs. Mary Ellen Campbell (0.8FTE)
	Mrs. Paula Morrow (0.8 FTE)
Support Assistant	Mrs. Linda Dawson
Support Assistant	Mrs. Lynne Hillhouse (Mon – Wed)
Support Assistant	Mrs. Sharon Anderson (Tues-Thurs)
Support Assistant	Mrs. Morag Weir (Tues-Thurs)
Support Assistant	Mrs. Fiona Canning
Support Assistant	Mrs. Angela Douglas
Support Assistant	Mrs. Amanda Colville

Nursery

Team Leader	Miss. Lynsey Scott
Early Years Worker	Miss. Laura Cairns
Early Years Worker	Mrs. Lorraine Miller
Early Years Worker	Mrs. Lisa Kenmuir
Early Years Worker	Miss Rachel Law
Early Years Worker	Vacancy
Early Years Worker	Mrs. Joyce McGrath
Early Years Worker	Mrs Natalia Russell
Early Years Worker	Miss. Nikki Cain

Janitor	Mr Ralph Aubrey
---------	-----------------

5) Attendance

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:

- if you know in advance of any reason why your child is likely to be absent from school, please tell someone at the school, telephone us or let us know in writing. Please also give your child a note on his/her return to school, telling of the reason for absence;
- notify the school first thing in the morning when your child is going to be absent. Let the school know the likely date of return and keep them informed if the date changes;
- inform the school of any change to the following :-

- home telephone number
- mobile number
- emergency contact details

If you know your child has a hospital/dental appointment, please let us know in advance.

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

Communication

The Council's website, www.southlanarkshire.gov.uk, will provide updates on school closures or delays including further information about the next school day.

Parental Responsibilities

- Inform the school of any changes to your contact details.
- If unsure about the school's status, visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk.

Your Commitments

We ask that you:

- Support and encourage your child's learning.
- Respect and adhere to the school's policies.
- Respect school staff and support the school's commitment to your child's education.

Family Holidays During Term Time

Please ensure your child attends school during term time and avoid holidays during this period as it disrupts education and reduces learning time. If a holiday during term time is unavoidable, inform the school in advance by letter.

Holidays during term time will be marked as unauthorised absences, except in exceptional circumstances where parents can demonstrate the inability to obtain leave during school holidays. Unexplained absences will be recorded as unauthorised.

Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school.

For your convenience, school holiday dates and in-service dates can be found on the council's website: www.southlanarkshire.gov.uk.

6) Parental Involvement

The Scottish Schools (Parental Involvement) Act 2006 offers guidance for education authorities, Parent Councils, and others.

Parentzone [Parentzone Scotland | Education Scotland](#) provides resources for parents and Parent Councils, and the National Parent Forum for Scotland offers additional information at www.npfs.org.uk.

Parental Involvement/Parent Council

South Lanarkshire Council values parents as partners in their child's education and has published a strategy called 'Making a difference – working together to support children's learning', available on the Council's website:

www.southlanarkshire.gov.uk/downloads/file/13457/parents_as_partners_-_strategy_2019

The Importance of Parental Involvement

- Parents, carers, and family members are the most significant influences on children's lives.
- Children spend only 15% of their time in school between the ages of 5 and 16.
- Research shows that parental involvement in learning leads to better outcomes at school and in life.

Our Aims for Parents/Carers

- To be welcomed and involved in the life of the school.
- To be fully informed about their child's learning.
- To be encouraged to contribute actively to their child's learning.
- To be able to support learning at home.
- To be encouraged to express views and participate in discussions on education-related issues.

Parent Forum and Parent Council

- Every parent with a child at school is automatically a member of the parent forum.
- The Parent Council is a formal group with a constitution that acts as the Parent Voice of the school.

Getting Involved

- To learn more about becoming a parent helper or joining the Parent Council and/or Parent Teacher Association, contact the school or visit our website.

A guide on the role of a Parent Council, created by parents for parents, is available via this link [Parent Councils](#)

Parentzone Scotland

- A unique website for parents and carers in Scotland, offering information from early years to beyond school.
- Provides up-to-date information about learning in Scotland and practical advice to support children's learning at home.
- Offers more detailed information on additional support needs
- Explains how parents can get involved in their child's school and education.
- Includes details about schools, performance data for school leavers from S4-S6, and links to national, local authority, and school-level data on the achievement of Curriculum for Excellence levels.

Machanhill Primary Parent Council

What is the Parent Council?

The Parent Council attend to matters on behalf of the Parent Forum.

Who can become a member of the Parent Council?

Any parent/carer with a child of the school may become a member of the Parent Council. The Chairperson is a parent and there must be a majority of parents. The head teacher has a right and duty to attend meetings and acts as the Principal Advisor.

What are the duties of the Parent Council?

The first duty of the Parent Council is to represent the views of the parents of the school. It supports the work of the school; is involved in the appointment of senior staff; promotes contact between all parents and the rest of the school community and can discuss anything that is of interest to parents.

The Parent Council also fundraise to provide additional activities and resources for all our pupils. To date they have provided discos, a summer fayre and Christmas gifts as well as resources like listening centres and library books.

The membership of the Parent Council is as follows:-

Parent Members: Mrs. Sharon McCallum (Chairperson)
 Mrs. Zoe Hughes (Treasurer)
 Mr. Stephen Shields (Secretary)

And parent representatives from every stage in the school including the nursery.

Contact: gw20machanhillparentcouncil@glow.sch.uk

Staff Representative: Mrs. Vicky Tallamy , Mrs. Kirsti Carson, Mrs Laura O'Neill

Head Teacher/Principal Adviser Mrs. Kirsty Boyle

The Parent Council meets every 4-6 weeks at 6.30pm in the school.

Family Support Worker

We are delighted to have a Family Support Worker, Kirsty Fraser, from Barnardo's working in our school every Thursday.

Her role is to:

- work in conjunction with Head Teacher to deliver bespoke programme to needs of the school
- provide opportunities to link with all parents / carers
- provide opportunities for parents / carers and children to work together in a supported environment
- provide 1-1 support for vulnerable families on a voluntary basis



7) The Curriculum

Curriculum for Excellence is the name given to the new curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, flexible and an enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work.

The curriculum places learners at the heart of education and at its centre are four fundamental capacities - successful learners, confident individuals, responsible citizens, and effective contributors. It includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery, and school.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://scotlandscurriculum.scot).

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

Languages and Literacy

Language and literacy skills are developed within the areas of reading, writing, talking and listening through a diversity of fact and fiction texts. Language skills are highly valued and there is emphasis placed on the necessity for each individual to develop in language ability to his/her maximum potential, whilst working at a pace and level suitable to their individual abilities.



Reading for Enjoyment is encouraged in all stages and promoted through the use of the Pie Corbett reading spine books, visits to the local library, and celebration of World Book Day. Book studies such as 'Divided City' and 'The Suitcase Kid' are used to offer cross-curricular

opportunities with a literacy focus at each stage. We are also participating in the Scottish Book Trust, Reading Schools Programme to encourage an enjoyment of books and reading.

We follow the principles of North Lanarkshire Council (NLC) Active Literacy for Phonics, Spelling and Reading. Children love the active approach to spelling, learning new phonemes and using elkonin boards and diacritical marking to help remember spelling rules. The reading strategies provide consistency of approach to the teaching of reading across all stages and children have commented on how teaching these strategies has left them feeling more confident.

VCOP strategies (vocabulary, connectives, openers and punctuation) are used throughout the school to improve children's writing abilities. We hope to also adapt the NLC, genre focussed approach to writing this session.

French is the language taught throughout the Larkhall Learning Community of Schools and we aim to develop intercultural awareness of different peoples and cultures in order to become a global citizen.

Basic French Language skills are developed through talking, listening, reading and writing activities. Vocabulary is initially taught through interactive activities. Listening and talking is then developed to reading and writing of words and phrases in vocabulary topics and French is now taught throughout the school from Primary 1.

Mathematics and Numeracy



Since Mathematics enables us to make sense of patterns and processes in the world around us, we aim to give our learners access to a progressive programme in the areas of Number, Money and Measure, Shape, Position and Movement, Information Handling and Problem Solving. Through adopting a topic approach, children share common learning opportunities which are differentiated to individual ability.

Emphasis is placed on Active Learning in Mathematics throughout the school, including the use of computing technology. Children in Primary 1-3 use the Numicon resource to deepen their number knowledge through a problem solving approach and find the tiles very helpful with place value. Written activities are based on Heinemann Active Maths, Scottish Heinemann Maths, and TJ Maths and additional material is available at all stages to support children who may need additional input at any time.

Social studies, sciences and technologies

Through practical investigations and research, pupils are given a broad understanding of Social Studies, Science and Technologies. Machanhill offers a large, well-equipped suite for class I.C.T. lessons, supported by independent computing stations and C- Touches in all classes. We also have Chrome books and I-Pads that are timetabled for class use. Technology and computing skills are taught alongside cross-curricular opportunities to develop skills.



At Machanhill Primary, our programmes of studies in science and technologies reflect the outcomes and ethos of a Curriculum for Excellence and we are developing materials which involve the children in cross-curricular activities that are both challenging and fun.

Each year pupils will participate in a main topic focusing on each of:

1. People, Past Events and Society,

2. People, Place and Environment,
 3. People in Society, Economy and Business.
- They will participate in a main topic focusing on each of Planet Earth, Forces and Electricity, Biological Systems and Materials. All topics are based on Curriculum for Excellence guidelines and outcomes and take account of individual needs of the pupils.

Expressive Arts

Using CfE guidelines, learners have rich opportunities to become confident and creative, develop expressive skills and techniques and understand the capacity to enjoy the expressive arts through performance.

Our programmes of study in Art and Design, Dance and Drama have been revised in line with the Curriculum for Excellence Guidelines to ensure a progressive skills based approach.



Art activities consist of an existing skills building programme and inter disciplinary learning opportunities which encourage creativity and self-expression. A wide variety of two and three dimensional media are used to create, express and communicate ideas. Throughout the school, established artists and elements are studied to enhance an enjoyment in this area.

Drama and Dance skills are developed using established conventions in dance, role playing, movement, voice and stage craft.

Music activities include invention, performing, listening and notation and include opportunities like Scottish Opera and a visiting music specialist. A few of our pupils also participate in learning a musical instrument.

Throughout all areas of Expressive Arts, learners are encouraged to respond to Art pieces and performances using appropriate ways to express their feelings.

Health and Wellbeing

Our programmes of study involve the children in a range of activities aimed at developing their understanding of the importance of making the correct choices for their physical and emotional well-being.

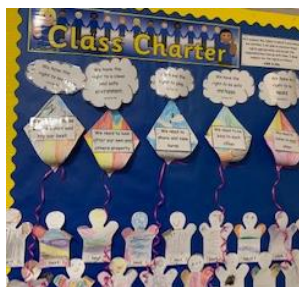
Our established programme of work in P.E. consists of body conditioning, gymnastics, games and dance, following the Borders Council P.E. Programme and other resources. In addition to building skills in physical activities, the course focuses on developing personal, social and life skills.

Throughout the year, each stage will be offered a topic based on Health and The Human Body which includes investigation into the effects of harmful substances on the body.

There is a Scottish Government expectation that all schools will address Relationships, sexual health and parenthood. At Machanhill Primary we consulted with parents and developed a suitable programme of lessons to share at an age appropriate level with pupils. In the senior stages these classes are taught separately to the boys and girls.

Mental, emotional and social wellbeing is addressed through a school devised programme of work. Planning for choices and changes are part of this programme of work, however, particular focus is given in Primaries 1 and 7 to the transition of the children moving into and out of these important stages. A transition programme is also in place at these stages, with close liaison with other agencies and parents.

Religious and Moral Education



Our Religious and Moral Education Programme enables pupils to develop their own values and beliefs whilst learning about other cultures and religions in order to demonstrate respect for others. Our learners are encouraged to develop their questioning skills and to express their personal opinions. Inter disciplinary learning opportunities are used throughout the lessons to encourage pupils to develop responsible, caring and informed attitudes to all members of society and to appreciate moral values such as honesty, respect, fairness and concern for others.

Our programme focuses on Christianity and other World religions and has been reviewed in the light of Curriculum for Excellence developments.

The school has links with St Machan's Church, which is used for some assemblies, and also with the Machan Trust a local charity organisation who run after school activities in the local area.

Spiritual, social, moral and cultural values (religious observance)

Rights of Parents / Carers

The Education (Scotland) Act 1980 states that there is a statutory obligation on local authorities to provide religious observance and religious education in schools. Religious and moral education is a statutory core subject for all pupils attending primary and secondary education, and it is their entitlement to have this taught in a meaningful and progressive way. National guidance advises schools that they should plan and deliver religious and moral education as both a specific subject discipline and one which contributes to high quality interdisciplinary learning. Religious and moral education should, therefore, also contribute to learning and development through the other contexts for learning, that is the ethos and life of the school community and the opportunities provided for personal achievement.

The programme and content for religious education in all South Lanarkshire schools are developed by staff working groups following the national guidance set out in Curriculum for Excellence. In shaping our programme, the national advice for primary schools is that we should teach well planned experiences across Christianity, world religions and developing beliefs and values.

Parents have a statutory right to withdraw children from participation in religious and moral education. This should be done in writing. However, national guidance also indicates that without this aspect of their education, learners will not enjoy the full benefits of Curriculum for Excellence since this area of their education contributes to pupils thinking for themselves and making their own decisions about what they believe to be true about human living. Where a child is withdrawn from religious observance, schools will make suitable arrangements for the child to participate in a worthwhile alternative activity.

Government guidelines indicate that in non-denominational schools religious observance should be of a "broadly Christian character". It should reflect the broad consensus of Christian beliefs and values without being specific to any one denomination and the form it takes may vary from school to school. This does not exclude the possibility of drawing on other religious traditions at times. Religious observance should be inclusive, not exclusive, and should allow pupils from various religious backgrounds, or none, to take part. The Scottish Government letter, "Curriculum for Excellence – provision of Religious Observance in schools" (22 February 2011) states that, „Scottish Government Ministers consider religious observance to be an important educational experience for young people at all stages of primary and secondary school."

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted and the pupil noted as an authorised absentee in the register.



8) Assessment and tracking progress

In Machanhill Primary School, we offer a differentiated curriculum to our pupils and continually assess their progress using a number of resources and assessment methods. Pupils are involved in informal AIFL strategies (assessment is for learning) daily and are familiar with peer and self-assessment, traffic lighting their work to indicate their evaluation of learning.

We also formally assess pupils in reading, writing and maths. The results of these assessments are recorded, assessments kept and the information used to plan for the following term. We use these assessments and tracking sheets in reading, writing, talking & listening and in maths to ensure and evidence progress for all our pupils.

We carry out a baseline assessment for pupils in P1 to track development across the session. We also have standardised assessments in reading, maths and spelling in P2,P3, P4,P5, P6 and P7.

As we continue to implement Curriculum for Excellence, we will further enhance and improve our assessment and tracking to cover all areas of the curriculum so that we can fully monitor and support progress through confirming the strengths and development needs, and identifying the next steps for all our pupils.



9) Reporting

Reporting will be ongoing and comprise of a range of activities which will include children presenting their learning at showcase events, open afternoons, monthly newsletters and ongoing oral discussions. Parents are very welcome to contact the school for feedback on their child at any point in the session.

We will provide parents with reports so that you can see what your child is doing and how they are progressing. In addition, there will be parents' meetings which offer you the opportunity to discuss how your child is progressing and how you can contact the school if you wish further information. The school will offer you an appointment time so that you can visit in person to discuss your child's education.

Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

10) Enrolment and Transitions

Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

If you have any difficulty in identifying your catchment school, please email Edsuppserv.helpline@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2025, you can enrol online from Monday 6 January 2025. Your catchment school will contact you between Monday 13 to Friday 17 January 2025 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.helpline@southlanarkshire.gov.uk or phone **0303 123 1023**.

Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another

school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.help@southlanarkshire.gov.uk or **0303 123 1023**.

Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.



11) Support for Pupils

Getting it right for Every Child

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on: www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

In Machanhill Primary School, we aim to give every child the opportunity to achieve his / her full potential through a challenging and supportive curriculum and by setting appropriate targets with pupils. It is our experience that many children may encounter barriers to learning and may need additional support in school, some for a short period of time and others for an extended period of time.

The reasons for additional support needs are wide and varied and can arise from a range of circumstances including: Learning Environment, Disability or Health need, Social or Emotional Factors and Family Circumstances.

Our class teachers are experienced in supporting a child with additional needs and have access to other professionals to support pupils' learning. We currently benefit from our own onsite Barnardo's family support worker, weekly visits from a Specialist Support Teacher and have access to the skills of the Educational Psychologist, Inclusion services, Occupational Health, Speech and Language, Women's Aid and other agencies and professionals.

We believe in the full involvement of parents and work closely with them and the child to ensure equality of opportunity. Parents will be invited to meet with the professionals who work with their child and be involved in setting targets.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address: Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH125EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including The parents' guide to additional support for learning.

If you would like to order their leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on info@enquire.org.uk

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this can inform the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

12) School Improvement



The school's agenda for improvement is set out annually in the School Establishment Improvement Plan. All stakeholders have the opportunity to contribute to our school improvement plan. In the spring of each year we evaluate progress and identify and agree our priorities for the following session. Copies of the plan are available for the school community to view on the school website and we always welcome support in implementing our priorities for improvement.

Raising attainment of all pupils remains high on our agenda. Our priorities for this session are:

- To develop, resource and implement progression planners across all CfE levels in Science, Expressive Arts (ART) and RME.
- To continue play based pedagogy beyond early level with experiences for all children at first level. Develop enquiry-based learning at second level and ensure consistency of approach.
- Use the vision and values to improve wellbeing for everyone through consistency in approach in using nurturing principles and attachment pledges within the classroom.

Further information on school achievements are detailed in the Standards and Quality Report, copies of which are available on our website and from the school office.



13) School policies and practical information

Nursery

All children attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

Primary pupils

Healthy eating is something that the school supports and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

All primary schools run a breakfast service from 8.15am to 8.45am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk. Places at breakfast club need to be prebooked. Applications are available from the school office.

For their lunch each day pupils have the option to choose from four meal options every day. These are all served with vegetables or side salad. All meals also come with fresh chilled drinking water, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime

Pupils in:

- Primary 1 - 5 receive a free school lunch.
- Primary 6 - 7 meal cost is £2.17

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

NB School Meal prices are reviewed annually and may be subject to change

Adapted diets

If your child within Nursery, Primary or Secondary requires a special diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a cultural diet request for your child please speak to the school/nursery office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child

Income Support, Universal Credit (where your take home pay is less than £796 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed

£9,552 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual income does not exceed £19,995 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.

We would encourage pupils at Machanhill Primary School to wear the following items of uniform:

Girls

Blue blouse
School tie
Royal blue cardigan
Royal blue school cardigan/sweatshirt
Grey skirt
Pale blue polo shirt (**for PE only**)

Boys

Blue shirt
School tie
Royal blue pullover
Royal blue school sweatshirt
Grey trousers
Pale blue polo shirt (**for PE only**)



School uniform is available from School Wear Made Easy (schoolwearmadeeasy.com) and from Scotcrest Uniforms who have a shop in Hamilton.

Allergies

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

Health Care Plans

- Allergies can manifest at any time with symptoms ranging from mild to severe.
- Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.
- Parents must share this plan with the school and provide updates as necessary.

Mild Symptoms

- Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

Employee Training

- School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.
- Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

Policy Adherence

- In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

Support for parent/carers

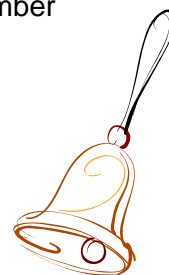
Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear. This also now includes nursery children aged 3 and 4 years old.

Applications can be made online at www.southlanarkshire.gov.uk. If you are required to submit evidence of your Tax Credit income or your Universal Credit Statement, it is important that all pages of this evidence is submitted with your online application. Should you require further information or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

School hours/holiday dates

School begins	9.00am
Interval	10.30-10.45am
Lunch	12.15pm-1pm
School closes	3.00pm



School holidays and In-service days are available on the council website and a list is provided. www.southlanarkshire.gov.uk

Transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

The calculation on the measurement of distance from home to school is measured using a Geographical Information System (GIS), which is used for all measurements to ensure that Council Policy is consistently applied across the Authority.

More details on school transport can be found at the following link including the online application form:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to free school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities.

A new application must be made each year.

More details on Privilege school transport may be found here:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Currently, we have a small number of children who access transport. Please contact the school for more information.

Mainstream School Transport contact details:

e-mail: school_transport@southlanarkshire.gov.uk

tel: 0303 123 1023

Insurance for schools – pupils' personal effects

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items:

Theft/Loss of Personal Effects

- The Council is not responsible for the loss or theft of pupils' personal items, such as mobile phones or tablets. These items are brought to school at the pupil's and parents' own risk.
- To prevent loss, please avoid bringing valuable or unnecessarily expensive items to school.
- Staff members are instructed not to take custody of any personal items.
- This policy also applies to musical instruments and other equipment used for school activities. If such items are left at school, it is at the pupil's and parents' own risk.

- For valuable items like musical instruments, parents should ensure they are covered by their own household insurance.

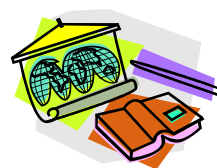
Damage to Clothing

- The Council is only liable for damage to pupils' clothing if it is caused by the negligence of the Council or its employees. Claims for other reasons will not be accepted by the Council's insurers.

Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.



We are enhancing this through involvement in the Rights Respecting School award programme. Pupils have created class charters and created a playground charter to encourage and enhance the profile of rights and respecting other's rights.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people, and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are "*cared for and protected from abuse and harm in a safe environment in which their rights are respected*" (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to:

- be alert to signs that a child may be experiencing risks to their wellbeing,
- report concerns to the head of establishment or the child protection coordinator without delay.
- be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe. www.childprotectionsouthlanarkshire.org.uk

14) General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people and adult learners in South Lanarkshire. In order to do this we need to collect personal information about children, young people and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment

When you enrol for a nursery or school, we ask for the following information:

- parent/carer contact details (name, address, phone, email);
- the child’s name, date of birth, gender and address;
- information about medical conditions, additional support needs, religion and ethnicity;
- any information you may wish to provide about family circumstances.

Information we collect at other times

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

- If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above. We will also ask for information about your income for education benefits applications.
- If you make a request for additional support such as an educational psychologist or other support for learning we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.
- If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

- exam results and assessment information;
- information about health, wellbeing or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

- for the education of children, young people and adult learners;
- for teaching, enrolment and assessment purposes and to monitor the educational progress of children, young people and adult learners ;
- to keep children and young people safe and provide guidance services in school;
- to identify where additional support is needed to help children, young people and adult learners with their learning;
- to maintain records of attendance, absence and behaviour of children and young people (including exclusions);
- to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
- to help us develop and improve education services provided for young people, adult learners or families
- In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

- The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland and other organisations that support children and young people's learning;
- Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social work in connection with any child protection concerns we become aware of;
- The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland Act 1978);
- South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities;
- Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy

notice from our website:
(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).
Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

Appendix A

For a comprehensive list of useful information, please visit the Council's website:
http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

Additional Information

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.
- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils and others

Parentzone provide information and resource for parents and Parent Councils
National Parent Forum for Scotland; www.npfs.org.uk

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support

Journey to Excellence - provides guidance and advice about culture and ethos

Health and wellbeing guidance on healthy living for local authorities and schools

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education

Curriculum

Information about how the curriculum is structured and curriculum planning

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas

Advice, practice and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework

Information about Curriculum for Excellence levels and how progress is assessed

Curriculum for Excellence factfile - Assessment and qualifications

Information on recognising achievement, reporting and profiling

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice and guidance strategy

Choices and changes provides information about choices made at various stages of learning

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition

Enquire is the Scottish advice service for additional support for learning

Parenting Across Scotland offers support to children and families in Scotland

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs

Information about the universal entitlement to support that underpins Curriculum for Excellence

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports

Education Scotland's Inspection and review page provides information on the inspection process

Scottish Credit and Qualifications Framework (SCQF)

Scottish Qualifications Authority provides information for teachers, parents, employers and young people on qualifications

Amazing Things - information about youth awards in Scotland

Information on how to access statistics relating to School Education

School Policies and Practical Information

National policies, information and guidance can be accessed: from the Scottish Government website on www.gov.scot with an update on school inspection outcomes being available via the Education Scotland website,